Module 3: Design, produce and participate!

In this module you will - after a short presentation and proving of various, for differentiated teaching and learning eligible (Web 2.0)-tools - get productive for yourself! So you will learn to know a various number of Web 2.0 tools and (online-) applications. You will experiment with at least two multimedia tools and think about ideas for their implementation in the classroom. A special focus lies on the fact, that the presented tools are freeware, open source or online-applications, which also can be used by your students.

About this Module

Module Description

In this module you will - after a short presentation and proving of various, for differentiated teaching and learning eligible (Web 2.0)-tools - get productive for yourself! So you will learn to know a various number of Web 2.0 tools and (online-) applications. You will experiment with at least two multimedia tools and think about ideas for their implementation in the classroom. A special focus lies on the fact, that the presented tools are freeware, open source or online-applications, which also can be used by your students.

Learning Objectives

- Getting to know different tools to work with in your lessons
- Looking at some of the tools, especially at their suitability for classroom-activities critically
- Knowing how to integrate external tools into Moodle-activities
- Getting to know Moodle-activities for group-work

Scheduling

To help you plan your time, here is the expected workload:

eTivity 1: My experiments with 2 tools ===> 60-120 minutes

eTivity 2: Invite your colleagues into your Moodle testcourse ===> 15-30 minutes Assignment

eTivity 3: Integrate one tool into Moodle ===> 90-120 minutes

eTivity 4: Skype-Session in week 2 of this module Forum ===> 90 minutes (60 min for the session, 30 for your preparations)

Tool-book

1 Audacity

About

Audacity is a free, open source software program that turns your computer into a sound recorder. With Audacity you can easily record, import audio, edit, add effects, and create MP3 sound files.

Download

- http://audacity.sourceforge.net/

Tutorials

- Audacity Manual
- Video:

https://www.youtube.com/watch?time_continue=1&v=4x2j_ygyASk

Examples

- 10 great ways to use Audacity with your students
- eLearning challenge - Audacity

eTivity 1: My experiments with 2 tools

Read through the Tool-Book and figure out, which tools might be interesting for you and your students. **Try out two tools** and experiment a little bit with them.

Add a posting to this forum and tell us, which tools you've chosen. Write a mini-review on the tools by telling us,

- what they can be used for
- how user-friendly they are and
- if you would recommend working with them.

If possible - upload some examples of your experiments together with your posting.

Maybe you make similar experiences or totally different ones - read through the postings of your colleagues and answer some of them.

eTivity 2: Invite your colleagues into your

Moodle testcourse

In eTivity 3 you will work in groups of 5. You'll support each others doing your tasks in Moodle.

Here is an overview over the groups:

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Groups	Group members
blue	
green	
red	
yellow	

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As a preparation for this eTivity, **enrol the colleagues from your group as students** into your Moodle-testcourse. As soon as you have enrolled them, send them a personal message with the link to your course.

Tutorials:

- **https://www.youtube.com/watch?v=bCtfINIL_c0**
- **https://www.youtube.com/watch?v=jl52muw67bg**
- https://www.youtube.com/watch?v=NHaxRzc6JTc

eTivity 3: Integrate one tool into Moodle (group-discussion)

In this eTivity you'll work in small groups (5 persons). So your postings in this forum will only be seen by your group members and your trainers.

Task:

1. **After trying out and experimenting with two tools, focus on one of them.**
2.
3. **Develop a brief lesson plan (in Word/Libre Office, ...) for one lesson using the tool with your students. Moodle should be the jumping-off point for this lesson.**
4.
5. **Upload the lessonplan into this forum and give each other shortly feedback.**
6.
7. **Now switch to your testcourse and design the Moodle-activities fitting to the tool you'd like to work with (ask your students for example in an assignment or in a forum to create a prezi-presentation or a wordcloud on a certain topic and upload it, ...).**
8. **Tell your colleagues in this forum about your progress in designing your Moodle-activities using external tools. Try to support each others, if you have any questions, any douts. Share your experience, your joy, (hopefully not) your frustrations. ;-)**

Enjoy your group-work!

eTivity 4: Skype-Session in week 2 of this module

By the end of this module we'll meet on Skype in two sessions, max. 12 persons each. Please choose your favourite date in this choice.

Prepare for the Skype-Session a little input about

- **which tool you've focussed on**
- **how you've integrated the tool into your Moodle testcourse.**

PS: What is Skype? (Find out about Skype and download it.)

- **XX.XX.2016 19:00-20:00**
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